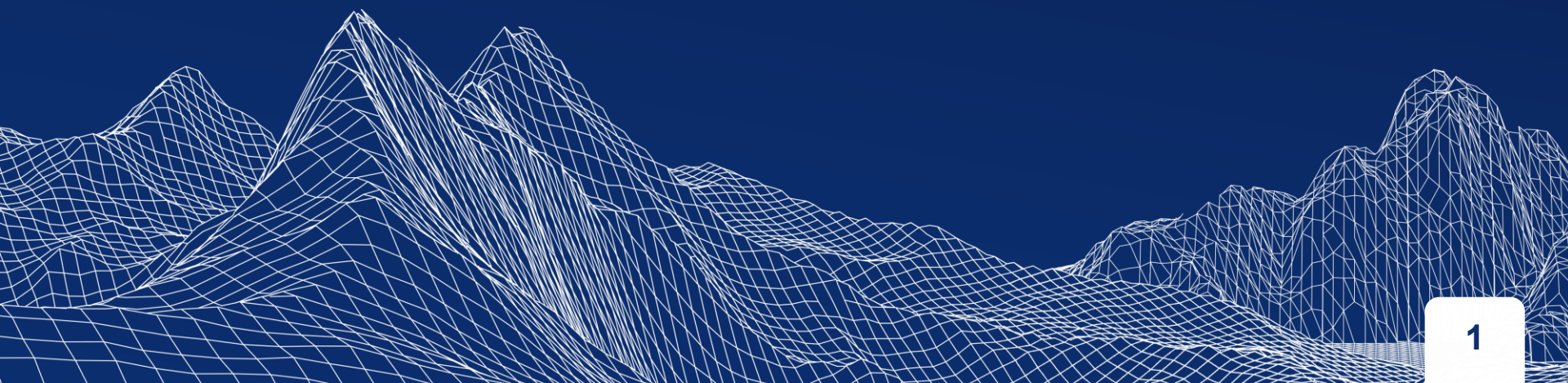
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 1

Team Project 1



Read the conversation.

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[Approx. 1 min]

Student A: What does Roberto look like?

Student B: He has brown hair and brown eyes.

Student A: How tall is he?

Student B: He is five foot eleven.

Student A: Thank you.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 5 mins]

Student A: What does Roberto look like?

Student B: He has brown hair and brown eyes.

Student A: How tall is he?

Student B: He is five foot eleven.

Student A: Thank you.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Roberto:	Jie, this is my mother, my father, and my sister.
Rebecca:	Nice to meet you, Jie. Where are you from?
Jie:	Nice to meet you too! I'm from China.
Rebecca:	Do your parents live here in the United States?
Jie:	No. Right now they live in China.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 5 mins]

Roberto: Jie, this is my mother, my father, and my sister.

Rebecca: Nice to meet you, Jie. Where are you from?

Jie: Nice to meet you too! I'm from China.

Rebecca: Do your parents live here in the United States?

Jie: No. Right now they live in China.



Select pairs to change the conversation with your prompts.

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[Approx. 1 min]

Read the conversation.

Student A: Who is Silvia?

Student B: Silvia is Roberto's wife. Who are Antonio and Rebecca?

Student A: They are Roberto's parents.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 5 mins]

Student A: Who is Silvia?

Student B: Silvia is Roberto's wife. Who are Antonio and Rebecca?

Student A: They are Roberto's parents.



Select pairs to change the conversation with your prompts.

The Roles:
Classmate 1
Classmate 2,3

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[Approx. 5 mins]

Scenario: The classmates are talking together about their favourite person's first and last names, birth date, age, home country, marital status, height, hair and eye color, and things the person likes.



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Classmate 1: Hi! Do you want to talk about our favorite person?
Classmate 2: Sure! I'll tell you about my brother. His name is Alex Chen.
Classmate 1: When is his birthday?
Classmate 2: He was born on March 12, 2010. So he's 14 years old.
Classmate 1: Where is he from?
Classmate 2: He's from Canada.
Classmate 1: Is he married?
Classmate 2: No, he's single. He's just in middle school!
Classmate 1: How tall is he?
Classmate 2: He's pretty tall—about 160 centimeters.
Classmate 1: What color are his hair and eyes?
Classmate 2: He has black hair and brown eyes.
Classmate 1: What does he like?
Classmate 2: He likes playing soccer and video games.
Classmate 1: Wow, cool! Now I'll tell you about my sister. Her name is Mia Johnson.
Classmate 2: When is her birthday?
Classmate 1: She was born on July 5, 2008. She's 16.
Classmate 2: Where is she from?
Classmate 1: She's from the United States.
Classmate 2: Is she married?
Classmate 1: No, she's single too.
Classmate 2: How tall is she?
Classmate 1: She's 165 centimeters tall.
Classmate 2: What about her hair and eyes?
Classmate 1: She has blonde hair and blue eyes.
Classmate 2: What does she like?
Classmate 1: She likes singing and painting.
Classmate 2: Nice! I'd like to meet them someday.
Classmate 1: Me too!



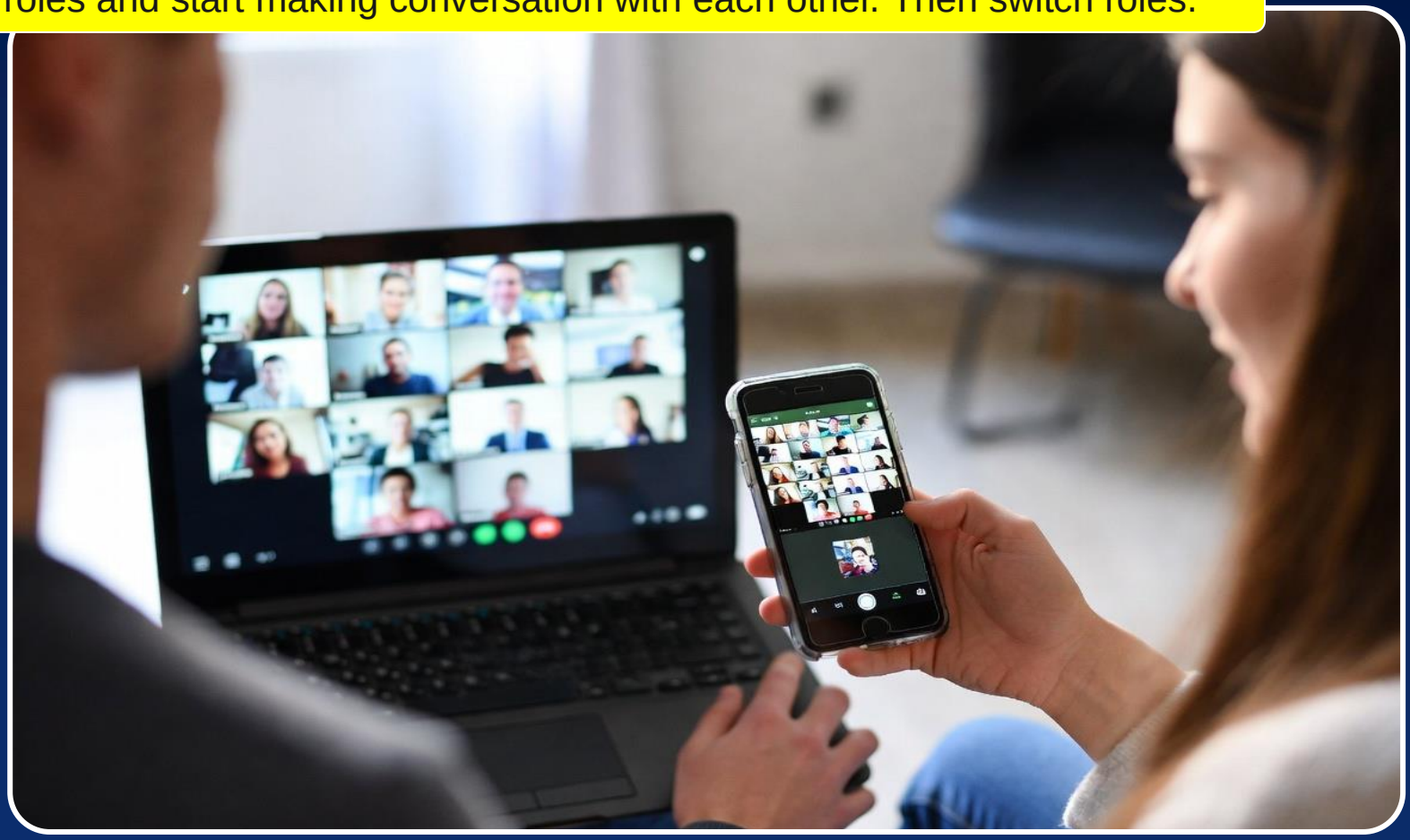
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.